*MOVING AT THE SPEED OF LIGHT*

**2012** ANNUAL REPORT

# LEARN
## LONESTAR EDUCATION AND RESEARCH NETWORK

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Bringing A World Of Opportunity To Texans

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**LEARN**
LONESTAR EDUCATION AND RESEARCH NETWORK

On behalf of my colleagues on the LEARN Board of Directors, it is my honor to present the 2012 edition of the LEARN Annual Report. During the past year, we made substantial progress in a number of critical areas. In our report you will have the opportunity to read about the exciting ways our members are leveraging the Lonestar Education and Research Network in support of higher education, K-12 education, research, patient care and our public service missions. The report highlights important member initiatives in "big data" science and analysis, supercomputing, collaboration through video conferencing, access to reliable high capacity connectivity, business development, particle physics research using super colliders, digital biological collections, the national archive for WWII WASP pilots, network research, and enabling Texas high school students to virtually tour college campuses.

LEARN is comprised of 38 members including members from public and private institutions of higher education, community colleges, K-12 and the National Weather Service. Because of collaborations and partnerships that LEARN and our members have forged with

*Marg Knox*
*University of Texas System*

state government and the private sector, we provide over 3,000 miles of optical network capacity throughout Texas. By connecting over 810,000 higher education students and over 970,000 K-12 students to the LEARN network, we enable our students to have access to educational resources and experiences from around the world. A large and diverse number of organizations are participating in our community with over 500 organizations now connected to the network.

LEARN is part of the national community of regional optical networks throughout the United States. We provide Texas with connectivity to national research and education networks such as Internet2 and National LambdaRail. In turn, the national networks connect us internationally with fellow scientists, scholars, educators, doctors, and students throughout the world. Collectively, we provide the foundation for communicating and collaborating across Texas, regionally, nationally and internationally. Within Texas, our LEARN community has built a sense of trust and strong relationships that enable us to cooperatively achieve success across diverse institutions and other constituencies. This collegial environment is a critical intangible asset of the LEARN community. I want to thank my colleagues on the Board and the LEARN staff for their hard work, their enthusiasm, and their innovation.

Please enjoy our 2012 Annual Report, it was a great year. Our historical success provides the foundation that LEARN will build on to deliver an exciting and successful 2013. Networking today is a fundamental enabler of science, technology, humanities, arts, engineering, medicine, and education. High performance networking connects people with data, it connects people with computing, it connects people with devices, but most importantly it connects people with people.

Our Annual Report provides LEARN with an opportunity to showcase the important role our dynamic collaboration plays in educating, providing healthcare to Texans, accelerating scientific discovery through cutting edge research, and fostering economic development for Texas.  Our collaboration is very diverse and includes over 500 organizations, within our great state, who are now connected to LEARN's network.  Additionally, the network provides a world of opportunity to Texans by connecting our students, faculty, researchers and healthcare professionals with colleagues throughout the world.  Built on public and private sector partnerships, the network is the conduit that ensures that Texas continues to play a leadership role in the interconnected world we live in.

During the year, we created significant new relationships with the National Science Foundation, Internet2, and other regional research and education networks to support the education, research, healthcare and public service missions of LEARN and our members.  The demand, within our membership, for valuable services enabled by the network continues to grow each year.  As we continue to grow, it provides our Board of Directors with the opportunity to make investments in priorities that enhance our value to our members.  As a part of this investment strategy, for the past two years, the Board has reduced the rates that members pay for network services.  Additionally, during the past year, the Board refined our strategy to extend the value of LEARN to more organizations affiliated with our members.

*Mike Phillips*
*LEARN*

As reflected on the cover of our Annual Report, our high performance network is the foundation for collaboration and innovation that allows colleagues throughout the world to connect with one another at the speed of light.  We believe this graphic is also reflective of the accelerating speed of change in technology, scientific discovery, and education.  Therefore, while we have a rich history of success, this ever changing environment requires that our community remain fully engaged in helping shape these changes and our strategies to achieve our mission and goals.  Therefore, to remain vital and relevant, it is essential that the LEARN community continues to remain nimble and opportunistic with our focus clearly on the future.

We believe our Annual Report clearly demonstrates the vital roles that LEARN and our members play for Texans.  While the network plays a strategically important role, we feel the activities and accomplishments that are enabled by the network are far more important.  Therefore, much of our Annual Report is devoted to highlighting the activities and accomplishments of our members.  We hope the areas that we have featured in this report provides you with some insight into the important contributions our community is making in education, research, healthcare and public service.  We appreciate your interest in LEARN and we look forward to working with you on behalf of Texas.

The Lonestar Education And Research Network (LEARN) is a consortium of 38 organizations throughout Texas that includes public and private institutions of higher education, community colleges, the National Weather Service, and K-12 public schools. The consortium, organized as a 501(c)(3), connects these organizations, and over 500 affiliated organizations, together with high performance optical network services to support their research, education, healthcare and public service missions. LEARN is also a part of a national community of research optical networks, and provides Texas connectivity to the national and international research and education networks.

### Creating LEARN

In 2003, a series of meetings were held to forge a shared vision concerning the value of creating a unifying high performance optical network for higher education in Texas. Despite the significant challenges that lay ahead, a consensus soon emerged among higher education leaders that it was strategically important to create an organization dedicated to high performance networking in Texas.



*LEARN's network topology*

In the summer of 2003, the Texas Legislature endorsed the concept of providing the initial investment of $7.5 million dollars to construct the proposed optical network for Texas. The legislature also endorsed the concept of funding a $2.5 million proposal to develop a grid computing collaborative among the five universities in the Texas Internet Grid for Research and Education (TIGRE). While both projects were authorized by the Legislature, the grants were to be awarded under the auspices of the Texas Enterprises Fund (TEF), if authorized by the Governor, Lieutenant Governor and the Speaker of the House.

In the fall of 2003, it was decided to use the Texas GigaPoP as the 501(c)(3) structure for the new statewide organization that later became LEARN. In January 2004, the officers of the new organization were installed at a Board meeting on the Southern Methodist University campus in Dallas. The new organization was officially named "LEARN: Lonestar Education And Research Network". Therefore, at that meeting, LEARN was created with a 30 member Board of Directors.

### LEARN's Vision

*To be the premier organization providing advanced network services for research, education, healthcare and economic development throughout Texas. LEARN will be a national model for organizations that serve institutions of higher education. We will provide leadership in creating global networking initiatives.*

During 2004, LEARN worked with the offices of the Governor, Lieutenant Governor, Speaker of the House and the Department of Information Resources (DIR) as they studied the merit of authorizing a TEF grant for the optical network project. In the fall of 2004, the elected leadership offices announced that the State of Texas would support funding a TEF grant. The TEF grant provided the initial capital funds to acquire dark fiber and equipment or leased wavelengths for a "triangle" backbone

connecting, Dallas, College Station, Houston, San Antonio and Austin with additional connections to El Paso, Lubbock, Denton, Tyler/Longview, Beaumont, Galveston and Corpus Christi.

On February 28, 2005, the Governor signed the TEF grant agreement to provide $7.28 million in funding for the optical network project. LEARN now had the organizational, political and financial means to begin deploying the optical network for Texas.

### Organization & Governance

LEARN's Board of Directors governs the overall affairs of the corporation. Committees of the Board have been formed to oversee specific areas of LEARN. The standing committees of the Board include: Finance, Governance and Participation, and Operations and Services. Additionally, an Audit Committee consisting of three elected Board members and an independent advisor monitors the activities of the annual independent audit. The Board also creates ad hoc committees of the Board, as necessary.



*Akbar Kara*
*LEARN, Chief Technologist*

Within the authority delegated by the Board, the Executive Committee develops the Board agendas and governs the affairs of LEARN, between meetings of the Board. The Executive Committee is comprised of the elected officers of the corporation and the Chairs of the three standing committees. The elected officers of LEARN include: the Executive Director, Chair, Chair Elect, Past Chair, Treasurer and Secretary. Other than the Executive Director, the officers are elected from the members of the Board of Directors.

The day-to-day business of LEARN is managed by the Executive Director of the corporation, who is elected by the Board and serves at their pleasure. The Executive Director employees and supervises a professional technical and administrative staff to conduct and manage operations.

The Technical Advisory Group (TAG) is comprised of representatives, with extensive technical expertise, from our member institutions. TAG members are appointed by the LEARN Board member from the institution they represent. The TAG Chair is elected by the TAG members. TAG is an advisory body to the Board, Executive Director and LEARN's Chief Technologist. TAG serves an important role in helping shape LEARN's infrastructure, operations and portfolio of services.



*David Nichols*
*Chair, Technical Advisory Group (TAG)*

### Network Infrastructure

In collaboration with the public and private sector, LEARN's network spans over 3,000 miles across Texas. LEARN is built on dense wavelength division multiplexing (DWDM) optical technology. This technology provides the

capability to transport multiple high capacity signals over a shared optical fiber by using the different color wavelengths of laser light.  DWDM is a state-of-the-art technology that is very scalable and permits LEARN to leverage the initial investment by adding additional capacity at marginal costs.

LEARN is built on agreements with the private sector that provide the long-term use of optical dark fibers and/or long term leases of optical wavelength capacity.  When dark fiber is conveyed via an indefeasible right to use (IRU) agreement, LEARN provides the infrastructure to "light" the fiber and can add additional capacity, as needed.  In wavelength capacity agreements, the service provider provides the infrastructure and bandwidth under the terms and conditions of the agreement.

## *Membership & Network Services*

Each of the member institutions of LEARN pays $22,000 per year in dues, which funds the general administration of LEARN.  Members are entitled to appoint an individual to the Board of Directors and to acquire network services from LEARN at member rates.  Network services are enabled based on the needs of individual members and collaborations among our members.  Unlike the membership dues, network services are funded by the members who consume the services.  Network service rates are set at levels to enable and sustain current and future network requirements.  Network services include:

• Layer 1 Transport Services Between LEARN Points-of-Presence (POP),
• Switched Layer 2 Services,
• Routed Layer 3 Services,
• Connection Gateways to the National LambdaRail and Internet2 National Research and Education Networks,
• Colocation Services at LEARN Facilities,
• Commodity Internet Services, and
• Peering Services.

LEARN has received a Service Provider Identification Number (SPIN) with the Universal Service Administration Company.  Acquiring a SPIN number permits our school, library, and rural health customers to receive significant discounts through the Universal Services Fund.

The Board and the staff are committed to ensuring LEARN remains a customer focused organization.  Enhancing our portfolio of services is a cornerstone of the strategic priorities, which are guiding our current initiatives.  There is a broad consensus among our members that continuing to



*LEARN has over 30 network points-of-presence strategically located throughout Texas.*

expand the scope of services, which are available from LEARN, creates operational efficiencies, provides additional options for customers, supports collaboration, and enhances the overall value of LEARN.

During the past year, LEARN has continued to build partnerships to enhance the strategic value of LEARN to Texas. LEARN is a very diverse and talented consortium with a history of success, but a focus on the future. Highlights from the past year include:

### Collaborations Bring Blue Gene Supercomputer to Texas



*Rice University, IBM and the University of Sao Paulo collaborate to support research internationally.*

Rice University, in collaboration with IBM, deployed a Blue Gene supercomputer in Texas to stimulate scientific discovery and research. The addition of Blue Gene doubles the number of supercomputing CPU hours available at Rice. The six-rack system contains nearly 25,000 core processors and is capable of conducting almost 84 trillion mathematical computations per second. This supercomputing resource will be used by Rice faculty, researchers, and students to conduct their own research and collaborate with academic and industry partners in energy research, geophysics, basic life sciences, cancer research and personalized medicine.

The availability of Blue Gene has enabled Rice to develop an important international collaboration with the University of Sao Paulo (USP) in Brazil that allows both institutions to share the benefits of this computing resource. USP is Brazil's largest institution of higher education. USP's collaboration with Rice expands the international reach of both institutions and reflects the global nature of critical research projects.

### Baylor Research & Innovation Collaborative (BRIC)

The Baylor Research and Innovation Collaborative (BRIC) is the flagship project for the Central Texas Technology and Research Park, an initiative organized by governmental organizations and higher educational institutions in Central Texas to develop, promote and market science and engineering technologies, university research, advanced technology training and workforce development. The BRIC facility was constructed in the former General Tire manufacturing facility. While the BRIC retains the iconic look and feel of the original General Tire complex, the 340,000 square foot building is a state of the art facility and was designed to meet the needs of cutting edge research, industry collaboration and incubation, and work force development.



*Baylor's BRIC provides a synergistic environment for research, business incubation, workforce development and partnerships with industry.*

In addition to housing traditional research labs and facilities, the BRIC also includes an Innovative Business Accelerator program that is managed by Baylor's Hankamer School of Business. The Innovative Business Accelerator program provides business development and marketing plans to assist startup companies in the central Texas region. The BRIC includes symposium space for hosting important national and international meetings. Texas State Technical College has 40,000 square feet of space in the BRIC to provide workforce training programs. Additionally, 50,000 square feet has been programmed for industry partners to become part of the collaboration. This innovative approach to housing research and development, business incubation, workforce development, and industry in a single facility provides a unique synergistic environment for the BRIC and the Central Texas Technology and Research Park.

### Houston Community College Helps Qatar Students Graduate

Qatar is internationally recognized for developing successful collaborations with universities to provide higher education to its citizens. However, historically these higher education opportunities were not available to all Qataris. When Qatar wanted to add a community college to their educational system they approached Houston Community College (HCC). HCC was chosen, because it is one of the most active community colleges internationally. HCC has helped institutions in Vietnam, Brazil and Saudi Arabia with their efforts to become accredited.

With the support of HCC, the Community College of Qatar (CCQ) opened in 2010 and offers Associate Degrees in Arts, Science, and Applied Science. Through curriculum provided by HCC faculty and staff, many Qataris are able to be the first in their family to go to college, since CCQ offers night classes, which enables them to continue to work full time. Between 2011 and 2012 the number of students entering CCQ increased from 300 to 800 students. Currently 1,500 students are now enrolled at CCQ of whom 60 percent are women and 40 percent are men. On May 15, 2012 the first graduating class received their degrees from CCQ. Many of those graduates are continuing their education at universities in Qatar and the United States. With the growing enrollment and the success of CCQ, the graduating class for 2013 is expected to be 80 students.



*HCC helped make the first graduation day at the Community College of Qatar possible.*

HCC is one of the largest community colleges in the United States and has a large and diverse number of foreign students. Therefore, HCC's international activities are an integral part of its vision and goals. Additionally, its relationship with Qatar serves as an entrepreneurial business activity that provides revenue beyond its costs for sharing its expertise. Therefore, this international partnership is also helping support HCC's programs here in Texas.

### Smallest Semiconductor Laser Created by UT Scientists

Leveraging high performance research and education networks, including LEARN, physicists at the University of Texas at Austin, in collaboration with colleagues in Taiwan and China, have developed the world's smallest semiconductor laser. The miniaturization of semi-conductor lasers is essential to developing photonic technologies that are needed by highly sensitive biosensors that are used to treat and study disease, ultrafast computer chips, and new communications technologies.
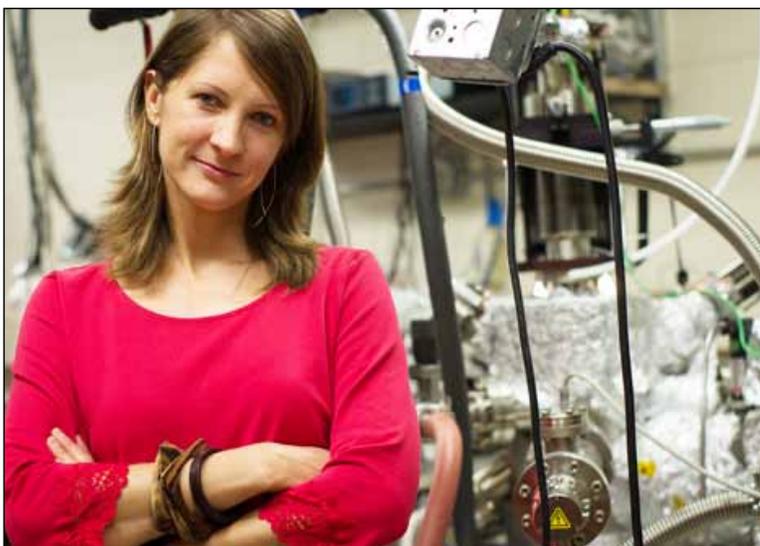


*Physics graduate student Charlotte Sanders' research helped develop the world's smallest semiconductor laser.*

Nano lasers generate optical signals that transmit information and could replace electronic circuits. Electronic devices that pass data between multiple chips produce unwanted heat, which results in the loss of data. However, photonic devices do not scatter and lose waves of electrons that are used to move large amounts of data. Therefore, this research will have a profound impact on fulfilling the promise of nanotechnologies used in a variety of applications.

### UT Students Win "Student Cluster Challenge" at SC

The Supercomputing Conference (SC) is the most prestigious international conference on high performance computing in the world. For the past seven years, the SC conference has conducted a global Student Cluster Challenge (SCC) for student teams. At SC12 in Salt Lake City, a team from the University of Texas at Austin won the competition.

The SCC competition challenges include teams of university undergraduates who par-ticipate in a 72 hour battle to prove that they can design, build, optimize and run the fastest and most efficient high performance cluster computing system. This non-stop competition requires that teams of six students assemble their clusters on the exhibit floor and they must demonstrate that their cluster provides the greatest sustained performance across a series of applications and scientific workloads. The competition includes real life constraints such as limiting the power available to run the clusters.

The UT student team was mentored by staff from the Texas Advanced Computing Center who worked side by side with the students to teach them the fundamentals of cluster construction, systems administration, and system optimization. The teams also work



*Team leader Andrew Wiley showcases the winning plaque.*

with private company sponsors to design the clusters.  This year's competition included teams from the United States, Europe, Canada, China, Costa Rica, Germany, Russia and Taiwan.

**_Texas State University System Leverages LEARN_**

Authorized by the Texas Legislature in 1899, Texas State University opened its doors in 1903.  From humble beginnings as a teacher's college set on 11 acres of Texas hill country along the San Marcos River, Texas State University has grown to become one of the largest universities in the State of Texas, sprawling 457 acres in San Marcos with an additional satellite campus in Round Rock that is home to a growing Health Professions program, including the newly constructed School of Nursing.

One of the challenges in providing information technologies on a campus with both historical longevity and explosive growth is maintaining a reliable communications infrastructure.  Today's students rely on access to digital information not only for their studies, but also for entertainment and keeping connected with family and friends.  As Texas State University has modernized and improved its communication network infrastructure, LEARN has been a key resource and partner.

*LEARN enables Texas State University students to connected to resources and peers around the world.*

LEARN has helped Texas State University to provide more reliable access to commodity Internet and research networks, as well as, better disaster tolerance for inter-campus communications.  Texas State's San Marcos campus currently connects to LEARN's statewide FrameNet transport network in San Antonio with the Round Rock campus connecting to LEARN in Dallas.  This provides geographically diverse redundant links that help ensure connectivity even in the event of a fiber cut or other disaster.  During normal operations, Texas State can route traffic across both links, improving network performance.  The LEARN FrameNet network also serves as a backup transport path between Texas State's two campuses should the metro-ethernet link between San Marcos and Round Rock ever experience an outage.

Recently, Texas State sought to improve geographic diversity for commodity Internet providers.  LEARN was able to provide a solution.  As a member of the LEARN DFW collaboration, Texas State obtains commodity Internet through LEARN in Dallas.  LEARN was able to begin providing commodity services from another ISP, TeliaSonera,

out of its Houston facility.  This provides Texas State with the regional diversity it needs to guarantee availability of network services to its students, faculty and staff.

## SMU Physicists Play an Important Role in the ATLAS Project

As part of the ATLAS Experiment, the SMU High Energy Particle Physics group participated in the discovery of the Higgs boson at CERN's Large Hadron Collider in Geneva, Switzerland.  The existence of the Higgs boson was proposed in 1964 to explain why fundamental particles have mass and has been the only missing piece of the Standard Model, the theoretical description of unified electromagnetic and weak interactions.  After decades of research, the search for the Higgs culminated with the announcement of its observation on July 4, 2012.
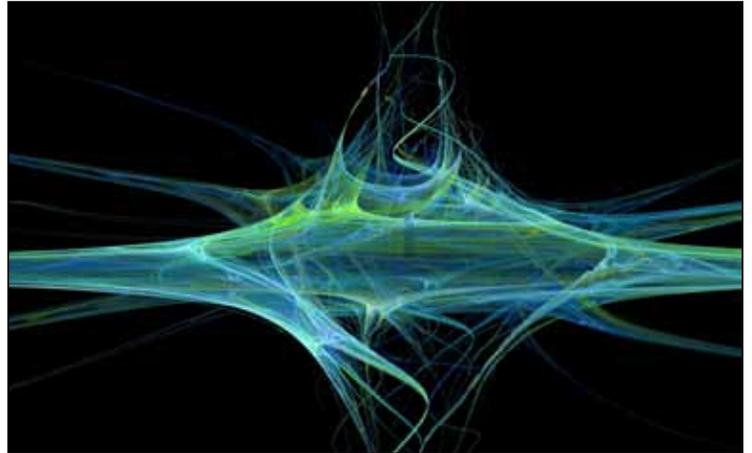


*The Higgs boson plays a pivotal role in our understanding of particle physics.*

The ATLAS Experiment is the center of a collaboration of about 3,000 scientists from 174 institutions and 38 countries.  Huge amounts of data are collected daily for analysis at the home institutions.  The work performed at SMU was made possible, because of an excellent High Performance Computing Center that allowed the team to download, as much as, 250TB of data to 2,000 cores and to perform the necessary simulations of backgrounds.  From 2010 to 2012, the ATLAS Collaboration has published about 225 papers in scientific journals and submitted about 450 conference papers.  The exploration of physics at the Large Hadron Collider has just begun, and the preparations for data collection at even higher collision energies and about 10-fold increase of the data sample are already under way.

## Planning the Next Particle Super Collider

The University of Texas at Arlington hosted hundreds of particle physicists from around the world for the International Workshop on Future Linear Colliders.  With the announcement last July that researchers had found the elusive Higgs boson particle, the world's leading physicists convened to determine what type of particle super collider is needed to enable new scientific discovery.

The particle physicists are proposing the International Linear Collider (ILC) to compliment the capability of the proton-proton Large Hadron Collider at the CERN facility in Switzerland.  The ILC would consist of two electron-positron colliders that are 31 kilometer long with the capability of colliding beams of particles 14,000 times every second.  The ILC would yield a host of new infor-



*Artist rendering of the proposed International Linear Collider.*

mation about the Higgs particle, the particle that gives all other particles in the universe their mass.  Additionally, the ILC would help physicists understand other mysteries such as dark matter and dark energy.

### *Angelo State University Participates in Biological Research*

Angelo State University (ASU) is playing an integral part in the National Science Foundation's (NSF) "Collections in Support of Biological Research" program to digitize and mobilize the scientific information associated with biological specimens held in U.S. research collections.  Images and other digitized data from these collections will be available to researchers and students from around the world via research and education networks like LEARN.



*Angelo State's digital collections are a critical part of the Collection in Support of Biological Research program.*

As a part of the national project, ASU received a NSF grant to digitize and enhance access to 120,000 specimens of plants, mammals, birds, reptiles, amphibians and tissue samples in the ASU Natural History Collection.  The award will also allow ASU to develop an interactive website that will increase the visibility and access to the collection by students and researchers worldwide.  Also supported by the award, is the development of biodiversity learning modules for university students that will be used in ASU's "Science Days" program for local 4th graders.

### *Texas Woman's University Hosts National Archive*

The Blagg Huey Library at Texas Woman's University (TWU) is home to the national archives for Women Air Force Service Pilots (WASP).  The WASPs were the first women in history to fly for the U.S. military, serving between 1942 and 1944 at the height of World War II.  This select group of young women pilots became pioneers, heroes, and role models for their and future generations.  During their service to the country, 38 WASP pilots lost their lives.



*Women Air Force Service Pilots (WASP) were key to our success during World War II.*

The national archive at TWU tells the remarkable story of over 1,000 young women who flew over 60 million miles in every type of military aircraft.  Their service was invaluable to the war effort and freed up male pilots for combat duty.  The TWU collection includes over 1,000,000 documents, 25,000 photographs and almost 700 oral histories.  Much of the collection is digitized and shared with the world over LEARN and other research and education networks.  Additionally, TWU lends portions of its collection for exhibits around the country.

### Texas A&M Receives Prestigious NSF Grant Award

Texas A&M University (TAMU) was awarded a prestigious National Science Foundation grant to support data intensive science and research in Texas.  The TAMU project leverages their campus infrastructure, 100G of capacity on the LEARN network, access to Internet2's OS³E network and other national cyberinfrastructure resources to support TAMU researchers' need to move large data sets to participate in important national and international research projects.



*Texas A&M is leveraging the LEARN network to support "big data" research.*

Researchers focused on high-energy physics, climate modeling, genomics, geophysics and other "big data" science at TAMU and other universities need high capacity networks to leverage and share local and remote high performance computing and visualization resources.  The project is exploring federated wide area data management, as an alternative to traditional strategies, to move large data sets.  By deploying an advanced ScienceDMZ at TAMU, 100G of capacity on the LEARN network, connectivity to the OS³E network, and VLAN capability, TAMU will enable its researchers to work with colleagues at other institutions and share access to data and campus high performance clusters.  In support of TAMU's campus bridging vision, TAMU will be using federated identity management applications to foster rich, yet controlled, sharing of data and/or the caching and replication of federated wide area file systems.

The project will support researchers in Texas, beyond TAMU, by helping to provide access to 100G of advanced Layer 2 services on Internet2's OS³E network.  This will enable the higher education community in Texas to collaborate with colleagues throughout the United States using OpenFlow and other Layer 2 protocols to support important research projects.

### K-12 Public Schools Use LEARN To Bring Education to Texas Children

The Texas Education Telecommunications Network (TETN) uses the LEARN network to connect the K-12 community across Texas to improve student performance and to increase the efficiency of public school educational programs via an integrated statewide network.  TETN is a consortium of 21 entities; the Texas Education Agency (TEA) and the 20 Texas Education Service Centers (ESCs).  ESC Region XIII is the fiscal agent for their collaboration and is responsible for the consortium budget and the TETN office.

In accordance with the Texas Education Agency's Long Range Plan for Technology, TETN supports the mission of the Education Service Centers and Independent Schools Districts by providing distance education, virtual field trips, access to global educational activities, and professional development for teachers and administrators.  Highlights of programs that were available to Texas public school children in 2012 include:

- **K-12 Educators Receive Virtual Concussion Training** – TETN and Cook Children's Hospital hosted concussion training for public school districts and charter schools with students who take part in athletic activities. Required by Texas House Bill 2038, the program gave school personnel a thorough understanding of concussion related matters. Interactive Video Conferencing over the LEARN network was the main technology used, but participants could also join in person at Cook's Medical Center in Fort Worth, or via TETN's webcast. Over 600 attendees received 2.5 professional development credits.



*Access to concussion training helps protect student athletes.*

- **Presidential Primary Sources Project** – TETN partnered with the Internet2 K20 Initiative to host a collaborative project with Presidential Libraries and Museums and National Parks known as the Presidential Primary Sources Project. The year-long initiative focuses on global democracy with the providers offering video conferencing sessions and primary source documents associated with their topic. TETN worked with LEARN and three other state networks, Idaho Education Network, MAGPI, and North Dakota EduTech and Internet2 Commons to offer the program. K20 representatives also collaborated to offer social media collateral including a Facebook page, Tweet site and the use of MUSE to host video recordings and links to source documents. Students who are participating in the program will create projects in the spring of 2013 and present their work in a culminating video conference event.

Participating in the inaugural program are:

- George Bush Presidential Library and Museum
- Harry S. Truman Library
- Theodore Roosevelt Center
- Mount Rushmore
- Valley Forge National Park
- Jimmy Carter National Historic Site



*The Presidential Primary Sources Project teaches public school students about global democracy.*

TETN and the K20 Initiative created this project for the underlying purpose of assisting our national content partners with developing the infrastructure and processes to offer distance learning events.

- **K-12 Students Access Virtual College Visits** – TETN hosted virtual tours for high school students of potential colleges throughout the state of Texas. As a part of the initiative, 17 Texas colleges presented information about their history, mission, degree plans and financial/admission requirements via video conferencing. Students texted questions to the various presenters on many topic areas. Both college recruiters and students enjoyed the virtual opportunity that allowed participants to screen colleges for potential on campus visits.



*LEARN helps Texas high school students take virtual college visits.*

LEARN has deployed and operates a sophisticated state-of-the-art fiber-based optical network throughout Texas. The infrastructure is "carrier grade" optical technology that is highly reliable and capable of provisioning high-speed bandwidth between Texas cities. While capacity is important, the reliability of the network is just as important. In today's complex and interconnected world, an "always on" reliable network is the foundation of our members' needs and their expectations. A network outage can cause significant disruptions for our members.

*LEARN uses light from lasers to transport large data sets.*

The topology of the vast majority of LEARN's network is designed to provide optical rings, which serve as a protected path for our customers in the event of a failure in the network infrastructure. This design redundancy is a key element of the network's performance from a customer impact perspective.

The LEARN Network Operations Center (NOC) is staffed by professional network engineers, 24 hours a day, 7 days a week, and 365 days a year. The NOC serves as the central point for monitoring and managing the overall health and performance of the network. LEARN engineers have the network management tools and the training they need to manage the configuration of the network, monitor the performance of the network segments and their components, diagnose and isolate the cause of performance issues, and manage incidents until they are resolved. LEARN staff works closely with our members to align our network management practices and performance with their needs.

Despite the network design, the reliability of deployed infrastructure, operational discipline, and the expertise of our network engineers, occasionally components of the network fail. In order to reduce the time required to replace these components, LEARN has acquired and strategically deployed critical infrastructure spares throughout the network. Additionally, LEARN maintains maintenance and support agreements for its critical infrastructure.

During the past year, LEARN's network continued to provide reliable service for our customers. Our FrameNet or Layer 2 services and Layer 3 services were available without disruption. For our WaveNet Layer 1 services, the overall network availability for our core backbone was 99.999% of the time and our Layer 1 network spurs were available 99.677% of the time. While these performance levels are very favorable compared with other telecommunications companies, LEARN is always exploring strategies to improve the availability of the network and customer satisfaction.

Part of the LEARN strategy to continue to improve availability of the network includes acquiring additional monitoring and reporting tools. During 2012, engineers deployed additional network management tools, as a part of our ongoing strategy, to continually improve the network's performance and availability. Additionally, LEARN's overall strategy also includes efforts to improve staff efficiency as the network grows. A database to provide a comprehensive centralized source for contact, asset, and circuit data will be deployed in 2013, as a part of that strategy.

# *Appendices*

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Richard (Al) Reineking, Executive Director, Core Infrastructure, Office of Information Technology
Baylor College of Medicine

Pattie Orr, Vice President, Information Technology & Dean of University Libraries
Baylor University

Priscilla A. Parsons, Associate Vice President, Information Technology & CIO
Lamar University

Mickey Slimp, Executive Director
Northeast Texas Consortium of Colleges & Universities (NETnet)

Rodney V. Moore, Director of Information Technology & CIO
Prairie View A&M University

Kamran M. Khan, Vice Provost, Information Technology
Rice University

Mark C. Adams, Associate Vice President, Information Resources
Sam Houston State University

Joseph (Joe) Gargiulo, Chief Information Officer
Southern Methodist University

Paul T. Davis, Director, Information Technology Services
Stephen F. Austin State University

Scott Honea, Assistant Vice President, Information Technology & CIO
Texas A&M Health Science Center

Pierce E. Cantrell, Vice President & Associate Provost for Information Technology & CIO
Texas A&M University

Terry Tatum, Associate Vice President, Information Technology & CIO
Texas A&M University - Corpus Christi
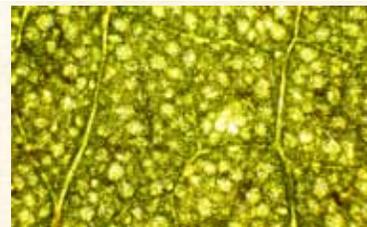
Rodney (Rod) L. Zent, Executive Director, Educational Broadcast Services TTVN
Texas A&M University System

William (Bill) E. Carter, Vice Chancellor, Information Technology
Texas Association of Community Colleges

Bryan Lucas, Executive Director, Technology Resources
Texas Christian University

C. Van Wyatt, Vice President, Information Technology
Texas State University - San Marcos

Sam Segran, Chief Information Officer
Texas Tech University

Benny (Chip) Charles Shaw, Jr., Vice President, Information Technology & CIO
Texas Tech University Health Sciences Center

Kay Rhodes, Associate Vice Chancellor & CIO
Texas Tech University System

Robert Placido, Associate Provost, Technology & CIO
Texas Woman's University

Dennis Fouty, Associate Vice Chancellor/Vice President & CIO, University Information Technology
University of Houston System

Michael Di Paolo, Associate Vice Chancellor & CIO
University of North Texas System

Jeffrey Graham, Chief Information Officer
University of Texas - Pan American

Maurice Leatherbury, Vice President, Information Technology & CIO
University of Texas at Arlington

William Green, Director of Networking & Telecommunications, Information Technology Services
University of Texas at Austin
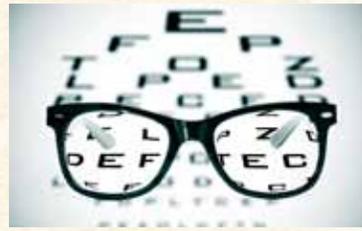
Andrew (Andy) J. Blanchard, Vice Provost & Vice President, Information Resources & CIO
University of Texas at Dallas

Stephen Riter, Vice President, Information Resources & Planning
University of Texas at El Paso

Kenneth (Ken) Pierce, Vice Provost, Information Technology
University of Texas at San Antonio

William (Bill) A. Weems, Assistant Vice President, Academic Technology
University of Texas Health Science Center at Houston

Yeman Collier, Vice President, Information Management & Services & CIO
University of Texas Health Science Center at San Antonio

John D. Yoder, Jr., Chief Information Officer
University of Texas Health Science Center at Tyler

Keith Perry, Associate Vice President & Deputy CIO
University of Texas MD Anderson Cancer Center

Ralph Farr, Vice President, Information Services
University of Texas Medical Branch at Galveston

Kirk Kirksey, Vice President, Information Resources
University of Texas Southwestern Medical Center at Dallas

Margaret (Marg) Knox, Chief Information Officer
University of Texas System

LONESTAR EDUCATION AND RESEARCH NETWORK

Financial Statements

Year Ended December 31, 2012

# Ingrid Edwards CPA PC

8500 N. Mopac, Suite 605,
Austin, TX 78759
512-582-0118

### INDEPENDENT ACCOUNTANT'S COMPILATION REPORT

To the Board of Directors
Lonestar Education and Research Network
Austin, TX

I have compiled the accompanying Statement of Financial Position of Lonestar Education and Research Network (a nonprofit organization) as of December 31, 2012 and the related Statement of Activities for the year then ended. I have not audited or reviewed the accompanying financial statements and, accordingly, do not express an opinion or provide any assurance about whether the financial statements are in accordance with accounting principles generally accepted in the United States of America.

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for designing, implementing, and maintaining internal control relevant to the preparation and fair presentation of the financial statements and supplementary schedule.

My responsibility is to conduct the compilation in accordance with Statements on Standards for Accounting and Review Services issued by American Institute of Certified Public Accountants. The objective of a compilation is to assist management in presenting financial information in the form of financial statements without undertaking to obtain or provide any assurance that there are no material modifications that should be made to the financial statements.

Management has elected to omit substantially all of the disclosures and statement of cash flow required by accounting principles generally accepted in the United States of America. If the omitted disclosures and statement of cash flow were included in the financial statements, they might influence the user's conclusion about the Organization's financial position, changes in assets, results of operations, and cash flow. Accordingly, these financial statements are not designed for those who are not informed about such matters.

February 23, 2013

Certified Public Accountant

**LONESTAR EDUCATION AND RESEARCH NETWORK**
**STATEMENT OF FINANCIAL POSITION**
**DECEMBER 31, 2012**

**ASSETS**

| | Current Operating Funds | | | | Total |
|---|---|---|---|---|---|
| | Program Fund | | Network Fund | | |
| **CURRENT ASSETS** | | | | | |
| Cash and cash equivalents | $ | 672,215 | $ | 8,633,070 | $ 9,305,285 |
| Accounts receivable: | | | | | |
| Network services | | - | | 112,790 | 112,790 |
| Other | | 95 | | - | 95 |
| Earned credit card rewards | | 773 | | - | 773 |
| Funds held by others | | 1,900 | | - | 1,900 |
| Total Current Assets | | 674,983 | | 8,745,860 | 9,420,843 |
| **PROPERTY AND EQUIPMENT** | | | | | |
| Network equipment | | - | | 6,003,099 | 6,003,099 |
| Furniture and equipment | | 58,007 | | - | 58,007 |
| | | 58,007 | | 6,003,099 | 6,061,106 |
| Less accumulated depreciation | | (46,898) | | (4,606,172) | (4,653,070) |
| Property and Equipment - net | | 11,109 | | 1,396,927 | 1,408,036 |
| **OTHER ASSETS** | | | | | |
| Network and IRU access rights | | - | | 8,294,140 | 8,294,140 |
| Less accumulated amortization | | - | | (2,800,812) | (2,800,812) |
| Total Other Assets | | - | | 5,493,328 | 5,493,328 |
| **TOTAL ASSETS** | $ | 686,092 | $ | 15,636,115 | $ 16,322,207 |

**LIABILITIES AND NET ASSETS**

| | Program Fund | | Network Fund | | Total |
|---|---|---|---|---|---|
| **CURRENT LIABILITIES** | | | | | |
| Deferred revenue | $ | - | $ | 896,986 | $ 896,986 |
| Accounts payable | | 87,337 | | 116,194 | 203,531 |
| Credit cards payable | | 15,281 | | 1,511 | 16,792 |
| Capital leases payable - current portion | | - | | 38,400 | 38,400 |
| Total Current Liabilities | | 102,618 | | 1,053,091 | 1,155,709 |
| **LONG TERM LIABILITIES** | | | | | |
| Capital leases net of current portion | | - | | 132,567 | 132,567 |
| Total Liabilities | | 102,618 | | 1,185,658 | 1,288,276 |
| **NET ASSETS** | | | | | |
| Unrestricted net assets | | 583,474 | | 8,052,203 | 8,635,677 |
| Unrestricted board designated net assets | | | | | - |
| Life cycle replacement | | - | | 5,502,872 | 5,502,872 |
| DFW reserve | | - | | 895,382 | 895,382 |
| Total Net Assets | | 583,474 | | 14,450,457 | 15,033,931 |
| **TOTAL LIABILITIES AND NET ASSETS** | $ | 686,092 | $ | 15,636,115 | $ 16,322,207 |

See accountant's compilation report.

**LONESTAR EDUCATION AND RESEARCH NETWORK**
**STATEMENT OF ACTIVITIES**
**FOR THE YEAR ENDED DECEMBER 31, 2012**

| | Current Operating Funds | | |
| --- | --- | --- | --- |
| | Unrestricted | | Total |
| | Program Fund | Network Fund | |
| **REVENUES AND OTHER SUPPORT** | | | |
| Membership dues | $ 836,000.00 | $ - | $ 836,000 |
| Network services | - | 5,812,979 | 5,812,979 |
| Investment income | 3,520 | 44,955 | 48,475 |
| Miscellaneous income | - | 3,116 | 3,116 |
| **NET ASSETS RELEASED FROM RESTRICTIONS:** | | | |
| Fund transfers | (810) | 810 | - |
| **TOTAL REVENUES AND OTHER SUPPORT** | 838,710 | 5,861,860 | 6,700,570 |
| **EXPENSES** | | | |
| **PROGRAM SERVICES** | | | |
| Connections and fibers | - | 2,331,323 | 2,331,323 |
| Installation | - | 59,928 | 59,928 |
| Network parts and supplies | - | 38,835 | 38,835 |
| Amortization | - | 589,873 | 589,873 |
| Depreciation | - | 736,421 | 736,421 |
| Total Program Expenses | - | 3,756,380 | 3,756,380 |
| **SUPPORTING SERVICES** | | | |
| Professional fees | | | |
| Administration | 382,485 | 464,651 | 847,136 |
| Auditing | 18,500 | - | 18,500 |
| Consulting | 14,944 | - | 14,944 |
| Legal | 10,782 | - | 10,782 |
| Accounting | 7,380 | - | 7,380 |
| Salaries and wages | 12,620 | 205,660 | 218,280 |
| Travel | 24,714 | 65,799 | 90,513 |
| Insurance | 37,123 | - | 37,123 |
| Computer and software supplies | 3,890 | 11,645 | 15,535 |
| Membership dues | 19,885 | 40,000 | 59,885 |
| Office expenses | 33,174 | 7,250 | 40,424 |
| Sponsored meetings | 37,544 | 941 | 38,485 |
| Office rent | 22,853 | - | 22,853 |
| Telephone | 12,345 | - | 12,345 |
| Payroll taxes | 1,042 | 10,077 | 11,119 |
| Federation support | 20,870 | - | 20,870 |
| Marketing, education and awards | 7,951 | 371 | 8,322 |
| Office utilities and maintenance | 6,098 | - | 6,098 |
| Staff development | - | 1,650 | 1,650 |
| Depreciation | 5,946 | - | 5,946 |
| Total Supporting Services | 680,146 | 808,044 | 1,488,190 |
| **TOTAL EXPENSES** | 680,146 | 4,564,424 | 5,244,570 |
| **CHANGES IN NET ASSETS** | 158,564 | 1,297,436 | 1,456,000 |
| **NET ASSETS:** | | | |
| Beginning balance at January 1, 2012 | 424,910 | 13,153,021 | 13,577,931 |
| Ending balance at December 31, 2012 | $ 583,474 | $ 14,450,457 | $ 15,033,931 |

See accountant's compilation report.

Alvin Community College
Austin Community College
Blinn College
Brazosport College
Del Mar College
Galveston College
Houston Community College
Lamar Institute of Technology
Lamar State College - Orange
Lamar State College - Port Arthur
Lee College
Midland College
Navarro College
Ranger College
Texas Southmost College
Victoria College
Southwestern Adventist University - C.S. Dept.
Sul Ross State University
Sul Ross State University Rio Grande College
Tarleston State University
Texas A&M International University
Texas A&M University - Central Texas
Texas A&M University - Commerce
Texas A&M University - Kingsville
Texas A&M University - San Antonio
Texas A&M University - Texarkana
Texas A&M University at Galveston
Texas Southern University
University of Houston - Clear Lake
University of Houston - Downtown
University of Houston - Victoria
University of North Texas Health Science Center
University of Texas - Permian Basin
University of Texas at Brownsville
University of Texas at Tyler
West Texas A&M University
Alamo Area Council Of Governments
Cameron County
Citizen's Medical Center - Victoria
City of Austin Information Services
Department of Information Resources (DIR)
Duncanville Public Library
Ector County Library
Fort Worth Public Library
Guadalupe Valley Hospital
Hidalgo County Planned Parenthood
Lower Colorado River Authority
Medina Community Hospital

Mesquite Public Library
Mission Hospital
Newton County Library
Orange County
Parkland Memorial Hospital
Southwest Education Development Lab
Texas AgriLife Extension Service
Texas AgriLife Research
Texas Engineering Experiment Station
Texas Engineering Extension Service
Texas Forest Service
Texas Transportation Institute
Texas Veterinary Medical Diagnostic Lab
Travis County
Uvalde Memorial Hospital
Wharton County Library
Education Service Center - Region 3
Education Service Center - Region 4
Education Service Center - Region 5
Education Service Center - Region 6
Education Service Center - Region 7
Education Service Center - Region 8
Education Service Center - Region 9
Education Service Center - Region 11
Education Service Center - Region 13
Education Service Center - Region 14
Education Service Center - Region 15
Education Service Center - Region 16
Education Service Center - Region 18
Education Service Center - Region 19
Education Service Center - Region 20
Adrian ISD
Albany ISD
Alief ISD
Alpine ISD
Alto ISD
Anderson-Shiro CISD
Andrews ISD
Angleton ISD
Anson ISD
Apple Springs ISD
Archer City ISD
Aspermont ISD
Atlanta ISD
Aubrey ISD
Austin ISD
Austwell-Tivoli ISD
Avery ISD

Avinger ISD

Azleway Charter School

Baird ISD

Ballinger ISD

Balmorhea ISD

Bangs ISD

Bartlett ISD

Bastrop ISD

Bellevue ISD

Benjamin ISD

Big Sandy ISD

Big Spring ISD

Birdville ISD

Blackwell CISD

Blanco ISD

Blanket ISD

Bloomburg ISD

Bluff Dale ISD

Boling ISD

Booker ISD

Borger ISD

Bovina ISD

Bowie ISD

Boys Ranch ISD

Brackett ISD

Brady ISD

Brazos ISD

Brazos School for Inquiry & Creativity

Breckenridge ISD

Brenham ISD

Bridge City ISD

Brock ISD

Bronte ISD

Brookeland ISD

Brooksmith ISD

Brownwood ISD

Bryson ISD

Buckholts ISD

Buena Vista ISD

Bullard ISD

Buna ISD

Burkburnett ISD

Burkeville ISD

Burnet CISD

Burnham Wood Charter School District

Burton ISD

Caldwell ISD

Callisburg ISD

Canadian ISD

Canyon ISD

Castleberry ISD

Cayuga ISD

Center Point ISD

Centerville ISD

Channelview ISD

Channing ISD

Chapel Hill ISD

Charlotte ISD

Chester ISD

Chico ISD

Childress ISD

Chillicothe ISD

Chireno ISD

Chisum ISD

Christoval ISD

Cisco ISD

City View ISD

Clarendon ISD

Clarksville ISD

Claude ISD

Clint ISD

Clyde CISD

Coahoma ISD

Coldspring-Oakhurst CISD

Coleman ISD

Colmesneil ISD

Colorado ISD

Comanche ISD

Comfort ISD

Community ISD

Como-Pickton CISD

Comstock ISD

Cooper ISD

Corrigan-Camden ISD

Coupland ISD

Crane ISD

Crockett County Consolidated CSD

Crockett ISD

Cross Plains ISD

Cross Roads ISD

Crowell ISD

Cuero ISD

Culberson County ISD

Cumby ISD

Cushing ISD

Daingerfield-Lone Star ISD

Dalhart ISD
Damon ISD
Danbury ISD
Darrouzett ISD
De Leon ISD
Dekalb ISD
Del Valle ISD
Denton ISD
Detroit ISD
Deweyville ISD
D'Hanis ISD
Dime Box ISD
Divide ISD
Dodd City ISD
Doss Consolidated CSD
Douglass ISD
Dripping Springs ISD
Dumas ISD
Duncanville ISD
Early ISD
Eastland ISD
Eden ISD
Eden Park Academy
Edgewood ISD
Edna ISD
Electra ISD
Era ISD
Erath Excels Academy, Inc.
Etoile ISD
Eula ISD
Eustace ISD
Evadale ISD
Excelsior ISD
Ezzell ISD
Fannindel ISD
Fayetteville ISD
Flatonia ISD
Florence ISD
Floresville ISD
Follett ISD
Forestburg ISD
Forsan ISD
Fort Davis ISD
Fort Elliott CISD
Fort Hancock ISD
Fort Sam Houston ISD
Fort Stockton ISD
Fort Worth ISD

Frankston ISD
Fredericksburg ISD
Gause ISD
Glasscock County ISD
Glen Rose ISD
Godley ISD
Gold Burg ISD
Goliad ISD
Gonzales ISD
Goodrich ISD
Gordon ISD
Gorman ISD
Grady ISD
Graford ISD
Grandfalls-Royalty ISD
Grandview-Hopkins ISD
Granger ISD
Grape Creek ISD
Grapeland ISD
Greenwood ISD
Groom ISD
Groveton ISD
Gruver ISD
Gustine ISD
Hamlin ISD
Hamshire-Fannett ISD
Happy ISD
Harlingen CISD
Harper ISD
Harrold ISD
Hart ISD
Hartley ISD
Harts Bluff ISD
Haskell CISD
Hawley ISD
Hedley ISD
Hempstead ISD
Henrietta ISD
Hermleigh ISD
Higgins ISD
High Island ISD
Highland ISD
Highland Park ISD
Holliday ISD
Honey Grove ISD
Hooks ISD
Hubbard ISD
Huckabay ISD

| | |
|---|---|
| Hunt ISD | Lindsay ISD |
| Huntsville ISD | Lingleville ISD |
| Hutto ISD | Lipan ISD |
| Industrial ISD | Little Cypress-Mauriceville CISD |
| Iola ISD | Little Elm ISD |
| Iowa Park CISD | Lockhart ISD |
| Ira ISD | Loraine ISD |
| Iraan-Sheffield ISD | Louise ISD |
| Irion County ISD | Lovelady ISD |
| Jacksboro ISD | Lueders-Avoca ISD |
| Jarrell ISD | Luling ISD |
| Jefferson ISD | Lumberton ISD |
| Jim Ned CISD | Madisonville CISD |
| John Cooper School | Magnolia ISD |
| Johnson City ISD | Malakoff ISD |
| Joshua ISD | Malta ISD |
| Jourdanton ISD | Marathon ISD |
| Junction ISD | Marble Falls ISD |
| Karnes City ISD | Marfa ISD |
| Kelton ISD | Marion ISD |
| Kenedy ISD | Martins Mill ISD |
| Kennard ISD | Martinsville ISD |
| Kennedale ISD | Mason ISD |
| Kermit ISD | Matagorda ISD |
| Kinkaid School | Maud ISD |
| Kirbyville CISD | May ISD |
| Klein ISD | McCamey ISD |
| Knippa ISD | McDade ISD |
| Knox City-O'Brien CISD | McLean ISD |
| Kountze ISD | McLeod ISD |
| Kress ISD | Medina Valley ISD |
| La Grange ISD | Memphis ISD |
| Lackland ISD | Menard ISD |
| Lago Vista ISD | Merkel ISD |
| Lake Travis ISD | Meyersville ISD |
| Lake Worth ISD | Miami ISD |
| Lamar CISD | Midland Academy Charter |
| Laneville ISD | Midway ISD |
| Lapoynor ISD | Milano ISD |
| Latexo ISD | Miles ISD |
| Leary ISD | Miller Grove ISD |
| Lefors ISD | Mineral Wells ISD |
| Leggett ISD | Monahans-Wickett-Pyote ISD |
| Leon ISD | Monsignor Kelly Catholic High School |
| Leveretts Chapel ISD | Montague ISD |
| Liberty Hill ISD | Moran ISD |
| Liberty-Eylau ISD | Morgan Mill ISD |
| Linden-Kildare CISD | Moulton ISD |

Mount Enterprise ISD
Mount Vernon ISD
Muenster ISD
Mumford ISD
Munday CISD
Murchison ISD
Natalia ISD
Navarro ISD
Navasota ISD
Nazareth ISD
New Boston ISD
New Braunfels ISD
New Caney ISD
New Frontiers Charter School
Newcastle ISD
Newton ISD
Nixon-Smiley CISD
Nocona ISD
Nordheim ISD
Normangee ISD
North Hopkins ISD
North Lamar ISD
North Zulch ISD
Northside ISD
Novice ISD
Nueces Canyon ISD
Nursery ISD
Oakwood ISD
Olfen ISD
Olney ISD
Onalaska ISD
Orangefield ISD
Overton ISD
Paint Creek ISD
Paint Rock ISD
Palacios ISD
Palo Pinto ISD
Pampa ISD
Panhandle ISD
Panther Creek ISD
Paris ISD
Peaster ISD
Pecos-Barstow ISD
Perrin-Whitt CISD
Perryton ISD
Petrolia ISD
Pewitt CISD
Pilot Point ISD

Pittsburg ISD
Pleasant Grove ISD
Plemons-Stinnett-Phillips CISD
Ponder ISD
Poolville ISD
Por Vida Academy
Port Aransas ISD
Port Arthur ISD
Prairie Lea ISD
Prairie View ISD
Prairiland ISD
Presidio ISD
Pringle-Morse CISD
Quanah ISD
Queen City ISD
Ranch Academy
Ranger ISD
Rankin ISD
Reagan County ISD
Red Lick ISD
Redwater ISD
Refugio ISD
Richard Milburn Academy (Midland)
Richards ISD
Richland Springs ISD
Rio Vista ISD
Rising Star ISD
River Road ISD
Rivercrest ISD
Robert Lee ISD
Roby CISD
Rochelle ISD
Rocksprings ISD
Roscoe ISD
Rotan ISD
Round Top-Carmine ISD
Roxton ISD
Rule ISD
Runge ISD
Sabinal ISD
Sabine ISD
Sabine Pass ISD
Saint Jo ISD
Saltillo ISD
Sam Rayburn ISD
San Antonio Technology Academy
San Saba ISD
San Vincent ISD

Sanford-Fritch ISD
Santa Anna ISD
Schertz-Cibolo-U City ISD
Schleicher ISD
Schulenburg ISD
Sealy ISD
Seymour ISD
Shamrock ISD
Shelbyville ISD
Shepherd ISD
Shiner ISD
Sidney ISD
Sierra Blanca ISD
Silsbee ISD
Silverton ISD
Simms ISD
Sivells Bend ISD
Slidell ISD
Slocum ISD
Snook ISD
Snyder ISD
Somerville ISD
Sonora ISD
Spearman ISD
Spring Creek ISD
Spring Hill ISD
Spurger ISD
St. Francis de Sales School
St. Vincent de Paul School
Stamford ISD
Stanton ISD
Sterling City ISD
Stockdale ISD
Strake Jesuit College Prepatory
Stratford ISD
Strawn ISD
Sulphur Bluff ISD
Sulphur Springs ISD
Sunray ISD
Sweeny ISD
Sweet Home ISD
Sweetwater ISD
Tarkington ISD
Taylor ISD
Terlingua ISD
Terrell County ISD
Texhoma ISD
Texline ISD

Thorndale ISD
Thrall ISD
Three Way ISD
Throckmorton ISD
Tidehaven ISD
TLC Academy
Tolar ISD
Trent ISD
Trinidad ISD
Tulia ISD
Valentine ISD
Valley View ISD
Vega ISD
Veribest ISD
Vernon ISD
Victoria ISD
Vidor ISD
Vysehrad ISD
Waelder ISD
Walcott ISD
Wall ISD
Walnut Bend ISD
Warren ISD
Water Valley ISD
Wellington ISD
Wells ISD
West Hardin County CISD
West Orange-Cove CISD
West Rusk ISD
Westbrook ISD
Westhoff ISD
Wharton ISD
Wheeler ISD
White Deer ISD
Wichita Falls ISD
Wildorado ISD
Wimberley ISD
Windthorst ISD
Winfield ISD
Wink-Loving ISD
Winters ISD
Woden ISD
Woodson ISD
Woodville ISD
Wylie ISD
Yoakum ISD
Yorktown ISD
Zephyr ISD